



All Students

Reading

Mathematics

		Number of Students Tested	Percent Met Standard	Percent Commended
"..." = No Data Reported For Fewer Than Five Students				
All Students		184	95	59
Male		91	93	59
Female		93	96	59
No Information Provided		0	---	---
Native American		0	---	---
Asian		11	100	55
African American		9	89	44
Hispanic		58	91	62
White		106	96	59
No Information Provided		0	---	---
Economically Disadvantaged	<i>Yes</i>	11	91	64
	<i>No</i>	173	95	59
	<i>No Information Provided</i>	0	---	---
Title I, Part A	<i>Participants</i>	0	---	---
	<i>Nonparticipants</i>	184	95	59
	<i>No Information Provided</i>	0	---	---
Migrant	<i>Yes</i>	0	---	---
	<i>No</i>	184	95	59
	<i>No Information Provided</i>	0	---	---
LEP	<i>Current LEP</i>	9	100	56
	<i>Non-LEP (Monitored 1st Year)</i>	0	---	---
	<i>Non-LEP (Monitored 2nd Year)</i>	0	---	---
	<i>Other Non-LEP</i>	175	94	59
	<i>No Information Provided</i>	0	---	---
Bilingual	<i>Participants</i>	0	---	---
	<i>Nonparticipants</i>	184	95	59
	<i>No Information Provided</i>	0	---	---
ESL	<i>Participants</i>	8	100	50
	<i>Nonparticipants</i>	176	94	60
	<i>No Information Provided</i>	0	---	---
Special Education	<i>Yes</i>	10	50	10
	<i>No</i>	174	97	62
	<i>No Information Provided</i>	0	---	---
Gifted/Talented	<i>Participants</i>	9	100	100
	<i>Nonparticipants</i>	175	94	57
	<i>No Information Provided</i>	0	---	---
At-Risk	<i>Yes</i>	42	79	26
	<i>No</i>	142	99	69
	<i>No Information Provided</i>	0	---	---

**Mathematics Test
to be Administered
on April 29, 2008**

Reading Administration Summary

	Number	Percent
Number of Students Tested	184	96
Students Absent	0	0
Students Exempt: LEP	8	4
Other Students Not Tested	0	0
Total Answer Documents Submitted	192	100

Mathematics Administration Summary

**Mathematics Test
to be Administered
on April 29, 2008**

All Students

"..." = No Data Reported For Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	184	96
Students Absent	0	0
Students Exempt: LEP	8	4
Other Students Not Tested	0	0
Total Answer Documents Submitted	192	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	13.8	92
2. Applying Knowledge of Literary Elements	7	6.5	93
3. Using Strategies to Analyze	6	5.6	93
4. Applying Critical-Thinking Skills	8	7.1	89
Number of Students Tested	184		
Average Scale Score	2399		
		Met Standard	
		Number	Percent
		174	95
		Commended Performance	
		Number	Percent
		109	59

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

Reading

Mathematics

"---" = No Data Reported For Fewer Than Five Students		Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students		184	2399	95	59				
Male		91	2390	93	59				
Female		93	2407	96	59				
No Information Provided		0	---	---	---				
Native American		0	---	---	---				
Asian		11	2399	100	55				
African American		9	2354	89	44				
Hispanic		58	2384	91	62				
White		106	2410	96	59				
No Information Provided		0	---	---	---				
Economically Disadvantaged	<i>Yes</i>	11	2364	91	64				
	<i>No</i>	173	2401	95	59				
	<i>No Information Provided</i>	0	---	---	---				
Title I, Part A	<i>Participants</i>	0	---	---	---				
	<i>Nonparticipants</i>	184	2399	95	59				
	<i>No Information Provided</i>	0	---	---	---				
Migrant	<i>Yes</i>	0	---	---	---				
	<i>No</i>	184	2399	95	59				
	<i>No Information Provided</i>	0	---	---	---				
LEP	<i>Current LEP</i>	9	2349	100	56				
	<i>Non-LEP (Monitored 1st Year)</i>	0	---	---	---				
	<i>Non-LEP (Monitored 2nd Year)</i>	0	---	---	---				
	<i>Other Non-LEP</i>	175	2401	94	59				
	<i>No Information Provided</i>	0	---	---	---				
Bilingual	<i>Participants</i>	0	---	---	---				
	<i>Nonparticipants</i>	184	2399	95	59				
	<i>No Information Provided</i>	0	---	---	---				
ESL	<i>Participants</i>	8	2332	100	50				
	<i>Nonparticipants</i>	176	2402	94	60				
	<i>No Information Provided</i>	0	---	---	---				
Special Education	<i>Yes</i>	10	2192	50	10				
	<i>No</i>	174	2410	97	62				
	<i>No Information Provided</i>	0	---	---	---				
Gifted/Talented	<i>Participants</i>	9	2556	100	100				
	<i>Nonparticipants</i>	175	2390	94	57				
	<i>No Information Provided</i>	0	---	---	---				
At-Risk	<i>Yes</i>	42	2264	79	26				
	<i>No</i>	142	2438	99	69				
	<i>No Information Provided</i>	0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students Not in Special Education

"..." = No Data Reported For Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	174	96
Students Absent	0	0
Students Exempt: LEP	8	4
Other Students Not Tested	0	0
Total Answer Documents Submitted	182	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	13.9	93
2. Applying Knowledge of Literary Elements	7	6.6	94
3. Using Strategies to Analyze	6	5.7	94
4. Applying Critical-Thinking Skills	8	7.2	89

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
174	2410	169	97	108	62

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students Not in Special Education

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students Not in Special Ed.	174	2410	97	62				
Male	85	2405	96	64				
Female	89	2415	98	61				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	11	2399	100	55				
African American	8	2357	88	50				
Hispanic	54	2403	96	67				
White	101	2420	98	61				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	11	2364	91	64				
Economically Disadvantaged No	163	2414	98	62				
No Information Provided	0	---	---	---				
Title I, Part A Participants	0	---	---	---				
Title I, Part A Nonparticipants	174	2410	97	62				
No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	174	2410	97	62				
No Information Provided	0	---	---	---				
LEP Current LEP	9	2349	100	56				
Non-LEP (Monitored 1st Year)	0	---	---	---				
Non-LEP (Monitored 2nd Year)	0	---	---	---				
Other Non-LEP	165	2414	97	62				
No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	174	2410	97	62				
No Information Provided	0	---	---	---				
ESL Participants	8	2332	100	50				
ESL Nonparticipants	166	2414	97	63				
No Information Provided	0	---	---	---				
Special Education Yes	0	---	---	---				
Special Education No	174	2410	97	62				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	9	2556	100	100				
Gifted/Talented Nonparticipants	165	2402	97	60				
No Information Provided	0	---	---	---				
At-Risk Yes	34	2293	88	32				
At-Risk No	140	2439	99	69				
No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**

Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

Special Education Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	10	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	10	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	11.5	77
2. Applying Knowledge of Literary Elements	7	5.3	76
3. Using Strategies to Analyze	6	4.7	78
4. Applying Critical-Thinking Skills	8	5.8	73

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
10	2192	5	50	1	10

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

Special Education Students

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Special Education Students	10	2192	50	10				
Male	6	2171	50	0				
Female	4	---	---	---				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	1	---	---	---				
Hispanic	4	---	---	---				
White	5	2214	60	20				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	0	---	---	---				
Economically Disadvantaged No	10	2192	50	10				
No Information Provided	0	---	---	---				
Title I, Part A Participants	0	---	---	---				
Title I, Part A Nonparticipants	10	2192	50	10				
No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	10	2192	50	10				
No Information Provided	0	---	---	---				
LEP Current LEP	0	---	---	---				
Non-LEP (Monitored 1st Year)	0	---	---	---				
Non-LEP (Monitored 2nd Year)	0	---	---	---				
Other Non-LEP	10	2192	50	10				
No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	10	2192	50	10				
No Information Provided	0	---	---	---				
ESL Participants	0	---	---	---				
ESL Nonparticipants	10	2192	50	10				
No Information Provided	0	---	---	---				
Special Education Yes	10	2192	50	10				
Special Education No	0	---	---	---				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	0	---	---	---				
Gifted/Talented Nonparticipants	10	2192	50	10				
No Information Provided	0	---	---	---				
At-Risk Yes	8	2138	38	0				
At-Risk No	2	---	---	---				
No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**



Limited English Proficient Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	9	53
Students Absent	0	0
Students Exempt: LEP	8	47
Other Students Not Tested	0	0
Total Answer Documents Submitted	17	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	13.3	89
2. Applying Knowledge of Literary Elements	7	6.8	97
3. Using Strategies to Analyze	6	5.7	94
4. Applying Critical-Thinking Skills	8	7.0	88

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
9	2349	9	100	5	56

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



Limited English Proficient Students

Reading

Mathematics

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
--- = No Data Reported For Fewer Than Five Students								
All Limited Eng. Prof. Students	9	2349	100	56				
Male	3	---	---	---				
Female	6	2373	100	67				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	2	---	---	---				
African American	0	---	---	---				
Hispanic	7	2332	100	57				
White	0	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	2	---	---	---				
Economically Disadvantaged No	7	2359	100	57				
No Information Provided	0	---	---	---				
Title I, Part A Participants	0	---	---	---				
Title I, Part A Nonparticipants	9	2349	100	56				
No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	9	2349	100	56				
No Information Provided	0	---	---	---				
LEP Current LEP	9	2349	100	56				
Non-LEP (Monitored 1st Year)	0	---	---	---				
Non-LEP (Monitored 2nd Year)	0	---	---	---				
Other Non-LEP	0	---	---	---				
No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	9	2349	100	56				
No Information Provided	0	---	---	---				
ESL Participants	8	2332	100	50				
ESL Nonparticipants	1	---	---	---				
No Information Provided	0	---	---	---				
Special Education Yes	0	---	---	---				
Special Education No	9	2349	100	56				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	0	---	---	---				
Gifted/Talented Nonparticipants	9	2349	100	56				
No Information Provided	0	---	---	---				
At-Risk Yes	9	2349	100	56				
At-Risk No	0	---	---	---				
No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**



Non-Limited English Proficient Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	175	100
Students Absent	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	175	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	13.8	92
2. Applying Knowledge of Literary Elements	7	6.5	93
3. Using Strategies to Analyze	6	5.6	93
4. Applying Critical-Thinking Skills	8	7.1	89
Number of Students Tested	175	Average Scale Score	
		2401	
		Met Standard	
		Number	Percent
		165	94
		Commended Performance	
		Number	Percent
		104	59

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



Non-Limited English Proficient Students

Reading

Mathematics

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
--- = No Data Reported For Fewer Than Five Students								
All Non-Limited Eng. Prof. Stud	175	2401	94	59				
Male	88	2393	93	60				
Female	87	2409	95	59				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	9	2397	100	56				
African American	9	2354	89	44				
Hispanic	51	2391	90	63				
White	106	2410	96	59				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	9	2376	89	67				
Economically Disadvantaged No	166	2403	95	59				
No Information Provided	0	---	---	---				
Title I, Part A Participants	0	---	---	---				
Title I, Part A Nonparticipants	175	2401	94	59				
No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	175	2401	94	59				
No Information Provided	0	---	---	---				
LEP Current LEP	0	---	---	---				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---				
LEP Other Non-LEP	175	2401	94	59				
No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	175	2401	94	59				
No Information Provided	0	---	---	---				
ESL Participants	0	---	---	---				
ESL Nonparticipants	175	2401	94	59				
No Information Provided	0	---	---	---				
Special Education Yes	10	2192	50	10				
Special Education No	165	2414	97	62				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	9	2556	100	100				
Gifted/Talented Nonparticipants	166	2393	94	57				
No Information Provided	0	---	---	---				
At-Risk Yes	33	2241	73	18				
At-Risk No	142	2438	99	69				
No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**

Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

" . . . " = No Data Reported For Fewer Than Five Students
"NSE" = No Standard Established

Reading

Administration Summary

	Number	Percent
Number of Students Tested	6	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	6	100

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	13	7.8	60
2. Applying Knowledge of Literary Elements	6	4.7	78
3. Using Strategies to Analyze.	5	3.2	63
4. Applying Critical-Thinking Skills	6	4.0	67

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
6	NSE	NSE	NSE	NSE	NSE

Mathematics

Mathematics Test
to be Administered
on April 29, 2008

Summary Report - Group Performance

Report Date: MARCH 2008
 Date of Testing: MARCH 2008

All Students

Reading

Mathematics

"-" = No Data Reported For Fewer Than Five Students
 "NSE" = No Standard Established

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students	6	NSE	NSE	NSE				
Male	6	NSE	NSE	NSE				
Female	0	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Native American	0	NSE	NSE	NSE				
Asian	0	NSE	NSE	NSE				
African American	0	NSE	NSE	NSE				
Hispanic	2	NSE	NSE	NSE				
White	4	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Economically Disadvantaged Yes	1	NSE	NSE	NSE				
No	5	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Title I, Part A Participants	0	NSE	NSE	NSE				
Nonparticipants	6	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Migrant Yes	0	NSE	NSE	NSE				
No	6	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
LEP Current LEP	1	NSE	NSE	NSE				
Non-LEP (Monitored 1st Year)	0	NSE	NSE	NSE				
Non-LEP (Monitored 2nd Year)	0	NSE	NSE	NSE				
Other Non-LEP	5	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Bilingual Participants	0	NSE	NSE	NSE				
Nonparticipants	6	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
ESL Participants	1	NSE	NSE	NSE				
Nonparticipants	5	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Gifted/Talented Participants	0	NSE	NSE	NSE				
Nonparticipants	6	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
At-Risk Yes	5	NSE	NSE	NSE				
No	1	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				

**Mathematics Test
 to be Administered
 on April 29, 2008**



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

"..." = No Data Reported For
Fewer Than Five Students

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	13	11.7	90
2. Applying Knowledge of Literary Elements	8	7.5	94
3. Using Strategies to Analyze	8	7.0	87
4. Applying Critical-Thinking Skills	13	11.3	87

	Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
			Number	Percent	Number	Percent
	175	2367	168	96	88	50

Administration Summary

	Number	Percent
Number of Students Tested	175	99
Students Absent	1	1
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	176	100

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

Reading

Mathematics

Science

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"..." = No Data Reported For Fewer Than Five Students												
All Students	175	2367	96	50	<p>Mathematics Test to be Administered on April 8, 2008</p> <p>Science Test to be Administered on May 1, 2008</p>							
Male	98	2359	96	47								
Female	77	2377	96	55								
No Information Provided	0	---	---	---								
Native American	0	---	---	---								
Asian	16	2351	94	44								
African American	6	2275	83	33								
Hispanic	56	2336	95	41								
White	97	2393	98	58								
No Information Provided	0	---	---	---								
Economically Disadvantaged Yes	19	2270	84	32								
No	156	2379	97	53								
No Information Provided	0	---	---	---								
Title I, Part A Participants	0	---	---	---								
Nonparticipants	175	2367	96	50								
No Information Provided	0	---	---	---								
Migrant Yes	0	---	---	---								
No	175	2367	96	50								
No Information Provided	0	---	---	---								
LEP Current LEP	7	2195	71	14								
Non-LEP (Monitored 1st Year)	1	---	---	---								
Non-LEP (Monitored 2nd Year)	0	---	---	---								
Other Non-LEP	167	2374	97	51								
No Information Provided	0	---	---	---								
Bilingual Participants	0	---	---	---								
Nonparticipants	175	2367	96	50								
No Information Provided	0	---	---	---								
ESL Participants	7	2195	71	14								
Nonparticipants	168	2374	97	52								
No Information Provided	0	---	---	---								
Special Education Yes	10	2295	90	30								
No	165	2372	96	52								
No Information Provided	0	---	---	---								
Gifted/Talented Participants	18	2528	100	100								
Nonparticipants	157	2349	96	45								
No Information Provided	0	---	---	---								
At-Risk Yes	25	2242	92	16								
No	150	2388	97	56								
No Information Provided	0	---	---	---								



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students Not in Special Education

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding	13	11.8	91		
2. Applying Knowledge of Literary Elements	8	7.5	94		
3. Using Strategies to Analyze	8	7.0	88		
4. Applying Critical-Thinking Skills	13	11.3	87		
Summary					
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
165	2372	159	96	85	52

	Number	Percent
Number of Students Tested	165	99
Students Absent	1	1
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	166	100

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students Not in Special Education

Reading

Mathematics

Science

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<p>"... " = No Data Reported For Fewer Than Five Students</p>												
All Students Not in Special Ed.	165	2372	96	52	<p>Mathematics Test to be Administered on April 8, 2008</p>				<p>Science Test to be Administered on May 1, 2008</p>			
Male	90	2371	97	50								
Female	75	2373	96	53								
No Information Provided	0	---	---	---								
Native American	0	---	---	---								
Asian	16	2351	94	44								
African American	5	2348	100	40								
Hispanic	52	2347	94	44								
White	92	2390	98	58								
No Information Provided	0	---	---	---								
Economically Disadvantaged Yes	18	2277	83	33								
Economically Disadvantaged No	147	2383	98	54								
No Information Provided	0	---	---	---								
Title I, Part A Participants	0	---	---	---								
Title I, Part A Nonparticipants	165	2372	96	52								
No Information Provided	0	---	---	---								
Migrant Yes	0	---	---	---								
Migrant No	165	2372	96	52								
No Information Provided	0	---	---	---								
LEP Current LEP	7	2195	71	14								
Non-LEP (Monitored 1st Year)	1	---	---	---								
Non-LEP (Monitored 2nd Year)	0	---	---	---								
Other Non-LEP	157	2379	97	53								
No Information Provided	0	---	---	---								
Bilingual Participants	0	---	---	---								
Bilingual Nonparticipants	165	2372	96	52								
No Information Provided	0	---	---	---								
ESL Participants	7	2195	71	14								
ESL Nonparticipants	158	2379	97	53								
No Information Provided	0	---	---	---								
Special Education Yes	0	---	---	---								
Special Education No	165	2372	96	52								
No Information Provided	0	---	---	---								
Gifted/Talented Participants	18	2528	100	100								
Gifted/Talented Nonparticipants	147	2352	96	46								
No Information Provided	0	---	---	---								
At-Risk Yes	23	2240	91	17								
At-Risk No	142	2393	97	57								
No Information Provided	0	---	---	---								



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

Special Education Students

"..." = No Data Reported For
Fewer Than Five Students

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	13	10.4	80
2. Applying Knowledge of Literary Elements	8	7.2	90
3. Using Strategies to Analyze	8	6.4	80
4. Applying Critical-Thinking Skills	13	11.0	85

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
10	2295	9	90	3	30

Reading

Administration Summary

	Number	Percent
Number of Students Tested	10	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	10	100

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**



Limited English Proficient Students

"..." = No Data Reported For
Fewer Than Five Students

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding	13	10.9	84		
2. Applying Knowledge of Literary Elements	8	6.7	84		
3. Using Strategies to Analyze	8	6.4	80		
4. Applying Critical-Thinking Skills	13	9.3	71		
Summary					
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
7	2195	5	71	1	14

Reading

Administration Summary

	Number	Percent
Number of Students Tested	7	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	7	100

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**



Limited English Proficient Students

Reading

Mathematics

Science

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<p>"... " = No Data Reported For Fewer Than Five Students</p> <p>All Limited Eng. Prof. Students</p> <p>Male</p> <p>Female</p> <p>No Information Provided</p> <p>Native American</p> <p>Asian</p> <p>African American</p> <p>Hispanic</p> <p>White</p> <p>No Information Provided</p> <p>Economically Disadvantaged <i>Yes</i></p> <p>Economically Disadvantaged <i>No</i></p> <p>Economically Disadvantaged <i>No Information Provided</i></p> <p>Title I, Part A <i>Participants</i></p> <p>Title I, Part A <i>Nonparticipants</i></p> <p>Title I, Part A <i>No Information Provided</i></p> <p>Migrant <i>Yes</i></p> <p>Migrant <i>No</i></p> <p>Migrant <i>No Information Provided</i></p> <p>LEP <i>Current LEP</i></p> <p>LEP <i>Non-LEP (Monitored 1st Year)</i></p> <p>LEP <i>Non-LEP (Monitored 2nd Year)</i></p> <p>LEP <i>Other Non-LEP</i></p> <p>LEP <i>No Information Provided</i></p> <p>Bilingual <i>Participants</i></p> <p>Bilingual <i>Nonparticipants</i></p> <p>Bilingual <i>No Information Provided</i></p> <p>ESL <i>Participants</i></p> <p>ESL <i>Nonparticipants</i></p> <p>ESL <i>No Information Provided</i></p> <p>Special Education <i>Yes</i></p> <p>Special Education <i>No</i></p> <p>Special Education <i>No Information Provided</i></p> <p>Gifted/Talented <i>Participants</i></p> <p>Gifted/Talented <i>Nonparticipants</i></p> <p>Gifted/Talented <i>No Information Provided</i></p> <p>At-Risk <i>Yes</i></p> <p>At-Risk <i>No</i></p> <p>At-Risk <i>No Information Provided</i></p>	7	2195	71	14								
	4	---	---	---								
	3	---	---	---								
	0	---	---	---								
	0	---	---	---								
	2	---	---	---								
	0	---	---	---								
	5	2181	80	0								
	0	---	---	---								
	0	---	---	---								
	4	---	---	---								
	3	---	---	---								
	0	---	---	---								
	0	---	---	---								
	7	2195	71	14								
	0	---	---	---								
	0	---	---	---								
	0	---	---	---								
	7	2195	71	14								
	0	---	---	---								
	0	---	---	---								
	0	---	---	---								
	0	---	---	---								
	7	2195	71	14								
	0	---	---	---								
	0	---	---	---								
	0	---	---	---								
	7	2195	71	14								
	0	---	---	---								
	0	---	---	---								
	7	2195	71	14								
	0	---	---	---								
	0	---	---	---								

Mathematics Test
to be Administered
on April 8, 2008

Science Test
to be Administered
on May 1, 2008



Non-Limited English Proficient Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	13	11.8	91
2. Applying Knowledge of Literary Elements	8	7.5	94
3. Using Strategies to Analyze	8	7.0	88
4. Applying Critical-Thinking Skills	13	11.4	88

	Number	Percent
Number of Students Tested	168	99
Students Absent	1	1
Other Students Not Tested	0	0
Total Answer Documents Submitted	169	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
168	2374	163	97	87	52

Mathematics

Mathematics Test
to be Administered
on April 8, 2008

Science

Science Test
to be Administered
on May 1, 2008



Non-Limited English Proficient Students

Reading

Mathematics

Science

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<p>"... " = No Data Reported For Fewer Than Five Students</p>												
All Non-Limited Eng. Prof. Stud	168	2374	97	52	<p>Mathematics Test to be Administered on April 8, 2008</p>				<p>Science Test to be Administered on May 1, 2008</p>			
Male	94	2369	98	49								
Female	74	2381	96	55								
No Information Provided	0	---	---	---								
Native American	0	---	---	---								
Asian	14	2369	100	43								
African American	6	2275	83	33								
Hispanic	51	2352	96	45								
White	97	2393	98	58								
No Information Provided	0	---	---	---								
Economically Disadvantaged Yes	15	2286	87	33								
No	153	2383	98	54								
No Information Provided	0	---	---	---								
Title I, Part A Participants	0	---	---	---								
Nonparticipants	168	2374	97	52								
No Information Provided	0	---	---	---								
Migrant Yes	0	---	---	---								
No	168	2374	97	52								
No Information Provided	0	---	---	---								
LEP Current LEP	0	---	---	---								
Non-LEP (Monitored 1st Year)	1	---	---	---								
Non-LEP (Monitored 2nd Year)	0	---	---	---								
Other Non-LEP	167	2374	97	51								
No Information Provided	0	---	---	---								
Bilingual Participants	0	---	---	---								
Nonparticipants	168	2374	97	52								
No Information Provided	0	---	---	---								
ESL Participants	0	---	---	---								
Nonparticipants	168	2374	97	52								
No Information Provided	0	---	---	---								
Special Education Yes	10	2295	90	30								
No	158	2379	97	53								
No Information Provided	0	---	---	---								
Gifted/Talented Participants	18	2528	100	100								
Nonparticipants	150	2356	97	46								
No Information Provided	0	---	---	---								
At-Risk Yes	18	2261	100	17								
No	150	2388	97	56								
No Information Provided	0	---	---	---								

Summary Report - Test Performance

Report Date: MARCH 2008
 Date of Testing: MARCH 2008

All Students

"..." = No Data Reported For Fewer Than Five Students
 "NSE" = No Standard Established

Reading

Administration Summary

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	11	...	...
2. Applying Knowledge of Literary Elements	6	...	...
3. Using Strategies to Analyze	6	...	...
4. Applying Critical-Thinking Skills	11	...	...

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
2	NSE	NSE	NSE	NSE	NSE

	Number	Percent
Number of Students Tested	2	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	2	100

Mathematics

Mathematics Test
 to be Administered
 on April 8, 2008

Science

Science Test
 to be Administered
 on May 1, 2008

Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

Reading

Mathematics

Science

"- - -" = No Data Reported For Fewer Than Five Students
"NSE" = No Standard Established

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students	2	NSE	NSE	NSE								
Male	1	NSE	NSE	NSE								
Female	1	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								
Native American	0	NSE	NSE	NSE								
Asian	0	NSE	NSE	NSE								
African American	0	NSE	NSE	NSE								
Hispanic	1	NSE	NSE	NSE								
White	1	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								
Economically Disadvantaged Yes	1	NSE	NSE	NSE								
No	1	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								
Title I, Part A Participants	0	NSE	NSE	NSE								
Nonparticipants	2	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								
Migrant Yes	0	NSE	NSE	NSE								
No	2	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								
LEP Current LEP	0	NSE	NSE	NSE								
Non-LEP (Monitored 1st Year)	0	NSE	NSE	NSE								
Non-LEP (Monitored 2nd Year)	0	NSE	NSE	NSE								
Other Non-LEP	2	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								
Bilingual Participants	0	NSE	NSE	NSE								
Nonparticipants	2	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								
ESL Participants	0	NSE	NSE	NSE								
Nonparticipants	2	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								
Gifted/Talented Participants	0	NSE	NSE	NSE								
Nonparticipants	2	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								
At-Risk Yes	0	NSE	NSE	NSE								
No	2	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								

Mathematics Test
to be Administered
on April 8, 2008

Science Test
to be Administered
on May 1, 2008



Demographic Performance Summary — Reading

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective			
					1	2	3	4
					Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
					Number of Items Tested in Each Objective			
					11	6	6	11
Average Number of Items Correct / Average Percent of Items Correct								
All Students	2	NSE	NSE	NSE	...	...	...	...
Male	1	NSE	NSE	NSE	...	...	...	...
Female	1	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...
Native American	0	NSE	NSE	NSE	...	...	...	...
Asian	0	NSE	NSE	NSE	...	...	...	...
African American	0	NSE	NSE	NSE	...	...	...	...
Hispanic	1	NSE	NSE	NSE	...	...	...	...
White	1	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...
Economically Disadvantaged	1	NSE	NSE	NSE	...	...	...	...
Free Meals	1	NSE	NSE	NSE	...	...	...	...
Reduced Meals	0	NSE	NSE	NSE	...	...	...	...
Other	0	NSE	NSE	NSE	...	...	...	...
No Information Provided	1	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...
Title I, Part A Schoolwide Program Participants	0	NSE	NSE	NSE	...	...	...	...
Targeted Assistance Participants	0	NSE	NSE	NSE	...	...	...	...
Nonparticipants (Previous Participants)	0	NSE	NSE	NSE	...	...	...	...
Homeless Participants at Non-Title I Schools	0	NSE	NSE	NSE	...	...	...	...
Nonparticipants (Not Previous Participants)	2	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...
Migrant	0	NSE	NSE	NSE	...	...	...	...
Yes	0	NSE	NSE	NSE	...	...	...	...
No	2	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...
Limited English Proficient	0	NSE	NSE	NSE	...	...	...	...
Current LEP	0	NSE	NSE	NSE	...	...	...	...
Non-LEP (Monitored 1st Year)	0	NSE	NSE	NSE	...	...	...	...
Non-LEP (Monitored 2nd Year)	0	NSE	NSE	NSE	...	...	...	...
Other Non-LEP	2	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...
Bilingual/ESL Program	0	NSE	NSE	NSE	...	...	...	...
Bilingual	0	NSE	NSE	NSE	...	...	...	...
ESL	0	NSE	NSE	NSE	...	...	...	...
Neither	2	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...
Gifted/Talented	0	NSE	NSE	NSE	...	...	...	...
Participants	0	NSE	NSE	NSE	...	...	...	...
Nonparticipants	2	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...
At-Risk	0	NSE	NSE	NSE	...	...	...	...
Yes	0	NSE	NSE	NSE	...	...	...	...
No	2	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...